

## VITA

**LINDA C. CATERINO, Ph.D., ABPP**

### Education

- Ph.D. Educational Psychology, Specialization in School Psychology, Arizona State University, Tempe, Arizona. (1977)
- M.A. Educational Psychology, Arizona State University, Tempe, AZ (1975)
- B.A. English, Fordham University, Bronx, New York. (1971)

### Certification and Licensure

- 1977-present** Licensed Psychologist, State of Arizona (# 0645).
- 1977-present** Certified School Psychologist, Arizona Dept of Education.
- 1985-present** Diplomate, American Board of Professional Psychology.
- 1986-present** Listed in National Register of Health Service Providers.
- 1999- present** Certificate of Professional Qualifications
- 2000- 2021** Licensed Psychologist, State of California (# 17066 active & inactive)

### AWARDS

- 2024** **Hal Arkowitz Award for Outstanding Mentor:** Arizona Psychological Foundation
- 2016** **Distinguished Service Award:** American Academy of School Psychology and the American Board of School Psychology
- 2014** **Distinguished Mentor Award:** Arizona Psychological Assoc.
- 2010** **Keith Perkins Lifetime Achievement Award,** Arizona Association of School Psychologists
- 2010** **Outstanding Service Award:** American Academy of School Psychology
- 2010** **Invited Scholar:** Research Summit, School Psychology Research Collaboration Conference
- 2007 & 2008 Nominated for Arizona State University Centennial Award**
- 2007** **Service Award: Mary Lou Fulton College of Education, Arizona State University**
- 2007** **Early Career Scholar:** School Psychology Research Collaboration Conference

- 2004**      **Distinguished Contributions to the Science of Psychology Award:** Arizona State Psychological Association.
- 2003**      **Faculty Member of the Year:** Arizona State Psychological Association.
- 1997**      **Fellow:** American Academy of School Psychology

### Professional Activities

- 2024- present** **Chair, Applications Committee,** Arizona Board of Psychologist Examiners
- 2022 – 2023**    **Secretary,** Arizona Board of Psychologist Examiners
- 2020 - present** **Board Member:** Arizona Board of Psychologist Examiners
- 2013-2019**    **Treasurer:** Council of Presidents of Psychology Specialty Academies
- 2016-2017**    **Academic Affairs Representative:** Arizona Psychological Association
- 2016**          **Past President:** American Academy of School Psychology
- 2015**          **President:** American Academy of School Psychology
- 2015-2018**    **APA/AZPA Liaison:** Arizona Association of School Psychologists
- 2014**          **President-elect:** American Academy of School Psychology
- 2013- 2016**    **Secretary & Executive Board Member:** Council of Directors of School Psychology Programs
- 2013-2014**    **School Psychology Specialty Council Representative** from Council of Directors of School Psychology
- 2013 – 2017** **Editorial Board:** *Psychology in the Schools*
- 2013- 2017** **Editorial Board:** *International Journal of School & Educational Psychology*
- 2013 - 2017**    **Editorial Board:** *Journal of Education and Training Studies*
- 2013**          **Ad-hoc Reviewer:** *Journal of Psychoeducational Assessment*
- 2013**          **Ad Hoc Reviewer:** *Roepers Review*
- 2013**          **Ad Hoc Reviewer:** *Neurology Research International*
- 2013-2017**    **Reviewer:** *School Psychology Forum*

- 2013 –2019 Mentor & Examiner:** American Board of Professional Psychology
- 2009-present Site Visitor:** American Psychological Association Committee
- 2012 Training Committee & Executive Board Member:** Arizona Psychology Training Consortium
- 2011- 2017 Editorial Review Board:** *Trainers Forum.*
- 2011-present Editorial Review Board:** *Psychology in the Schools*
- 2011 Completed Collaborative Divorce Training, Phoenix, AZ**
- 2011 Custody dispute educational consultant**
- 2011 Publisher’s book reviewer (Sage):** *Counseling children and adolescents in schools* (Hess, R., Magnuson, S., & Beeler, L.) & accompanying workbook.
- 2011 Invited member of focus group on the Specialty of School Psychology at National Association of School Psychologists meeting, San Francisco, CA)**
- 2011 Member:** Diversity Committee, Arizona State Psychological Association
- 2010 – 2014 Executive Board Member:** Trainers of School Psychology
- 2010 – 2017 Editorial Board:** *Professional Issues in Counseling*
- 2010 Publisher’s book reviewer (Routledge),** *Cognitive-Behavioral Interventions in Educational Settings: A Handbook for Practice* Second Ed.
- 2010 – 2013 Convention Committee:** Trainers of School Psychology
- 2010 – 2017 Campus Representative:** American Psychological Association
- 2010 External Tenure & Promotion Reviewer:** Oklahoma State University
- 2009 – 2010 Secretary:** American Academy of School Psychology
- 2009-2017 Academic Affairs Representative, Executive Board Member:** Arizona State Psychological Association
- 2009-2011 Membership Committee:** Arizona State Psychological

## Association

- 2009 – 2011 Practicum Task Force Member:** Council of Directors of School Psychology Programs
- 2008 – 2017 Board of Reviewers:** *Professional Issues in Counseling*
- 2008 Reviewer:** National Association of School Psychologists, *Helping Children at Home and at School*
- 2007 External Tenure & Promotion Reviewer:** University of Massachusetts
- 2007 Family Support Workgroup of the Arizona Early Childhood Development and Health Board (First Things First)**
- 2007 – 2009 Member:** Workgroup for the Practice of Psychology in the Schools
- 2006 -2016 Co-coordinator:** Annual Arizona Internship & Post-doctoral Supervision Workshop
- 2007 –2009 Arizona State Response to Intervention Task Force**
- 2006- 2009 Vice President of Professional Affairs,;** APA, Division 16
- 2006- 2017 Board Member:** Arizona Training Consortium (APPIC approved program)
- 2006- 2019 Editorial Board:** *PsychCRITIQUES: Contemporary Psychology:*
- 2006- Present Consulting Editor and Reviewer:** *Journal of Autism and Developmental Disorders*
- 2006 – 2017 Reviewer:** *Training & Education in Professional Psychology*
- 2006- 2008 Division 16 Liaison to the APA Comm. for the Advancement of Prof. Psychology**
- 2005- 2011 ABPP Diplomate Mentor**
- 2005-2006 Past-President:** American Academy of School Psychology
- 2005-present Faculty Advisor:** ASU School Psychology Student Association
- 2004-2005 President:** American Academy of School Psychology
- 2004- 2005 President:** Scottsdale Psychological Society

- 2004 - 2005 Member:** Behavioral Health Higher Education Association
- 2003-2005 **Faculty Advisor:** Argosy University Graduate Student Assoc.
- 2003 **AZPA Legislative Committee Reviewer**
- 2003-2004 **Vice-President:** Scottsdale Psychological Society
- 2002-2004 **President-Elect:** American Academy of School Psychology
- 2002- 2005 **Council of Representatives:** Western Psychological Association
- 2001-present **Founding Member & Treasurer:** Arizona Psychological Foundation
- 1998-present **Listed:** Leaders in School Psychology.
- 1992-2006 **Founding Member:** Arizona Association of Play Therapy
- 1990 **Member:** Western Regional Board ABPP Council
- 1989-1992 **Nationally Certified School Psychologist**
- 1989-2017 **Diplomate Examining Committee:** ABPP
- 1989-92 **Member:** Program and Student Research Committees, Arizona State Psychological Association.
- 1986 - 1994 **Editorial Boards:** *Professional School Psychology and Journal of School Psychology.*
- 1985- 1989 **Treasurer & Executive Board Member:** American Board of Professional Psychology
- 1984-85 **Member:** Advisory Board, Arizona Consortium for Continuing Education in Psychology.
- 1983-88 **Editorial Board:** *School Psychology Review.*
- 1982-83 **Research Reviewer:** Division 16 Convention Program, APA.
- 1978 **Manuscript Reviewer:** *Contemporary Educational Psychology.*

### **Professional Affiliations**

- 1977-preent Member,** American Psychological Association, Divisions 16, 40, 42.
- 2012 – 2013 **Member,** AZ Neuropsychological Society
- 2010 – 2011 **Board of Directors,** Tumbleweed
- 2009 – 2011 **Member,** American Educational Research Association

- 2009 – Present      **Member**, National Consortium for Instruction and Curriculum (NCIC)
- 2009 – present      **Member**, AZ Children’s Service Network
- 2009                    **Member**, AZ Pediatric Neuropsychological Assoc.
- 2008-present        **Member**, Italian American Psychological Society
- 2006-2017           **Member**, Arizona Psychological Consortium
- 2006– Present       **Member**, East Valley Psychological Association
- 2003 – 2017        **Member**, Council of Directors of School Psychology Programs
- 2002-2004           **Member, Arizona Psychological Foundation**
- 2000- 2004          **Member**, San Diego Psychological Association
- 2004- Present       **Member**, Scottsdale Psychological Society
- 1997- Present       **Member**, Arizona Psychological Association
- 1997-2019          **Member**, American Academy of School Psychology
- 1986- 2 0 1 7       **Member**, National Academy of Neuropsychologists
- 1977-present        **Member**, Arizona Association of School Psychologists
- 1977-2017          **Member**, National Association of School Psychologists

### **Languages Spoken**

English, French, Italian, & Spanish

### **Experience**

1977- present – **Independent Practice of Psychology**, Individual and family therapy with children and adolescents. Psychological assessment. Consultation to schools.

2011- 2018 **Training Director**, School Psychology Program, Arizona State University **Clinical Associate Professor**, Arizona State University (Coordinated School Psychology Program, program handbook, scheduled courses and located instructors, developed new coursework, revamped program, began preparations for APA site visit, supervised all fieldwork and internship students, located and monitored practicum and internship placements, developed new coursework, taught: Child and Adolescent Psychopathology, Child Counseling, Practicum and Internship courses, completed APA accreditation report, supervised master’ theses and doctoral dissertations. Supervision of Clinical Psychology Practicum students. Dissertation advisor: Educational Leadership Program.

2007- 2017 **Coordinator of Clinical Placements**, Clinical Associate Professor, School Psychology Arizona State University, (Supervise all fieldwork and internship students, find and monitor all placements, created Fieldwork Manual and all forms, teach Child and Adolescent Psychopathology, Child Counseling, Practicum and Internship, Proseminar, Applied Behavior Analysis in Inclusive Settings (supervise theses and co-supervise dissertations). Member of College Curriculum Committee (2007-2009) and Student Support task force (2010-2011)

2005- 2007 **Training Director**, School Psychology Program, Clinical Associate Professor,

Arizona State University (Coordinated School Psychology Program, wrote program handbook, scheduled courses and located instructors, developed new coursework, revamped program, began preparations for APA site visit, supervised all fieldwork and internship students, located and monitored practicum and internship placements, developed new coursework, taught: School Psychology: Ethics, History and Practice; Applied Research Methods; Proseminar. Child and Adolescent Psychopathology, Child Counseling, Practicum and Internship courses, worked on APA accreditation report, supervised master's theses and co-supervised doctoral dissertations. Member of Division of Psychology in Education, Executive Committee.

- 2005 – 2012    **Community Member**, Clinical Research Projects, Argosy University/Phoenix
- 2009-2010    **University Intern Supervisor**, University of Southern Illinois
- 2008-2009    **University Intern Supervisor**, University of Northern Colorado
- 2007            **University Intern Supervisor**, University of Rhode Island, Loyola University, Chicago
- 2004-2007    **University Intern Supervisor**, University of Massachusetts-Boston
- 2003-2005    **Professor and Department Head**, School Psychology Program, Argosy University/Phoenix, Arizona School of Professional Psychology, Phoenix, AZ (Founded and developed School Psychology program)
- 2001-2003    **Associate Professor**, Clinical Psychology, Argosy University, Arizona School of Professional Psychology, Phoenix, AZ.
- 1985-1986    **Consultant to Children and Adolescent unit**, Charter Hospital, Chandler, AZ: Coordinated Children's Psychological, Co- facilitated Adolescent Groups, conducted psychological and neuropsychological evaluations, conducted individual and family therapy.
- 1986-1987    Attached Faculty, Institute for Psychology, University of Rome Medical School, Italy.
- 1977-1984    **Head Psychologist**, Kyrene School District. Director of District psychological staff, performance of school psychological services, and supervision of practicum and internship students.
- 1976-1977    **Psychological Intern**, Tempe District. On-site supervisors, Mary Itani Arredondo, Ph.D., Ronald Davis, Ph.D. and Elliot Gory, Ph.D.
- 1975            **Diagnostic Evaluator**, Learning Disabilities Clinic, Good Samaritan Hospital, Phoenix, AZ Supervisors, Clarence Lang, M.D., & Frances Baker, MD

### **Courses Taught**

School Psychology: Ethics, History and Practice, Child Counseling, Applied Research in School Psychology, Child and Adolescent Development, Lifespan Development, Child and Adolescent Psychopathology, Child and Adolescent Assessment, Professional Ethics and Issues, Fieldwork Practicum, Clinical Research Project., Thesis, Internship, Applied Behavior Analysis in Inclusive Settings (on-line BCBA course), Dissertation, Educational Leadership Program, Special Education Assessment

### **Other Experiences**

- 2024**      **Expert Witness** Kathryn Stapleton, JD, Guymon Law Firm, Chandler, AZ
- 2023**      **Expert Witness** Jennifer Mihalovich Stewart Law Group, Phoenix AZ
- 2020**      **Expert Witness:** Law Offices of C. Douglas Weber Phoenix, AZ
- 2012-2016 **Consultant:** Hallier & Lawrence, Phoenix, AZ
- 2008- 2012:** **Expert Witness:** Waller Law Office, Birmingham, Alabama

### **Grants Received**

- 2011 Mary Lou Fulton Teachers College Genetic Correlates of Dyslexia Internal Grant, \$15,000.00. Role: Primary Investigator
- 2010 School-based Prevention for Childhood Anxiety (Armando Pina, Principal Investigator); NIMH (Funding period: 2010 – 2015) \$894,495. Role: School Liaison/Consultant.
- 2006 Woodcock-Munoz Foundation @\$12,000 in test materials Woodcock-Johnson III 2006
- Woodcock-Munoz Foundation @\$11,000 in test materials re: Bacteria III.
- 2005 Woodcock-Munoz Foundation \$800.00 in test materials

### **Grant Consultant**

- 2010 - 2014 **Grant Consultant**, Reducing Alcohol Abuse in the Secondary Schools, Scottsdale Unified School District
- 2007 – 2014 **Mental Health Counseling in the Schools:** duties include assisting in the Development of a social skills program for children with autism, developing cognitive behavior therapy counseling program for anxious children with a focus on Latinos, coordinating student participation, developing evaluation procedures, etc.

### **Publications**

#### **Book Chapters**

Caterino, L.C. (2024). Enhance Your Impact as Mental Health Providers in School Psychologists: How to Survive and Thrive. (Louise Privette,



Ed.)

- Caterino, L.C. (2020). My path in school psychology: What a long and winding road. In *Women Leaders in School Psychology: Career Retrospective and Guidance* (C. Lidz, Ed.). Springer Pub.
- Caterino, L. C. (2014). Cognitive, Adaptive, and Academic Assessment. In L. Wilkinson (Ed.) *Autism Spectrum Disorders in Children and Adolescents: Evidence-Based Assessment and Intervention in Schools*. Washington, D.C.: American Psychological Association.
- Gallagher, R., Caterino, L. C. & Kendrick, T. (2014). Best Practices with gifted children in A. Brown and J. Grimes (Eds.) *Best Practices in School Psychology VI NASP* (Bethesda, MD.)
- Caterino, L. C. & Mahoney, J. M. (2010). Evidence-based assessment of children with autism, in K. McCoy (Ed.), *Seeking out Autism: What we Understand and What We Can Figure Out*. Denver, CO.: Love Publishing
- Caterino, L. C. & Sullivan, A., (2009). Adlerian Therapy in the Schools, in R. Christner & R. Mennutti (Eds.) *School-Based Mental Health*. (p. 273-300). New York: Routledge
- Caterino, L. C., Sullivan, A. & McDevitt, S. (2008). Assessment of Emotional Disturbance using the Wechsler Intelligence Scale for Children – Fourth Edition. In A. Prifitera, D. Saklofske & L. Weiss, *WISC-IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives, Second Edition*, (pp. 339- 363). San Diego, CA. Elsevier, Inc.
- Bray M., Kehle, T., Caterino, L.C. & Grigerick, S. E., (2008). Best Practices in the Assessment and Treatment of Children with Communication Disorders in A. Thomas & J Grimes, *Best Practices V*, (pp.1221-1232). Bethesda, MD: National Association of School Psychologists.
- Kulhavy, R.W., Stock, W.A., & Caterino, L.C. (1994). Reference maps as a framework for remembering text. Chapter in W. Schnotz & R.W. Kulhavy (Eds.), *Comprehension of graphics*. Amsterdam, The Netherlands: Elsevier Science Publishers, Vol. 108, 153-162. [https://doi.org/10.1016/S0166-4115\(09\)60114-X](https://doi.org/10.1016/S0166-4115(09)60114-X)
- Caterino, L.C. (1990). A step-by-step procedure for evaluation of minority language children. In G. Garcia & A. Barona (Eds.), *Poverty, minority status and emotional equity*. (pp. 269-82). Washington D.C.: National Association of School Psychologists
- Caterino, L.C. (1987). Children and sexual abuse. In A. Thomas & J. Grimes (Eds.), *Children's needs: Psychological perspectives*. Washington, D.C.: National Association of School Psychologists.

### **Articles**

- Pina, A., Stoll, R., Holly, L. Wynne, H., Chiapa, A., Parker, J., Caterino, L., Tray, S., Gonzales, N., Valdivieso, A., (2023). Streamlined pediatric anxiety program for school mental health services. *Journal of Anxiety Disorders*, doi: 10.1016/j.janxdis.2022.102655. Epub 2022 Dec 5.

- Charbonneau, S., deLeyer-Tiarks, J., Caterino, L. C., & Bray, M. (2021) A meta-analysis of school-based interventions for student refugees, migrants, and immigrants, *Journal of Prevention & Intervention in the Community*, DOI: [10.1080/10852352.2021.1935190](https://doi.org/10.1080/10852352.2021.1935190)
- Caterino, L. C. (2017). When Can I Get Off the Plane? *PsycCRITIQUES*, 62(40).
- Buckman, L., Hogg, J. A., Stapert, J. S., & Caterino, L.C. (2016) Political Advocacy training for psychology interns. *APPIC Newsletter*, Nov. 7-11.
- Maykel, C., Bray, M., Gelbar, N., Caterino, L.C., Avitia, M., Sassu, K., & Root, M.B. (2016). Psychologically based therapies to improve lung functioning in students with asthma. *International Journal of School and Educational Psychology*, 4, 79- 85.
- <https://doi.org/10.1080/21683603.2016.1130577>
- McCoy, K., Crawford, S., Zucker, S., Cocciarella, M., & Caterino, L.C. (2016). Comparison of perception of agency and skills related to retention at community college by students categorized as having a learning disability or autism. DADD ONLINE JOURNAL, *Journal of the Division on Autism and Developmental Disabilities* Council for Exceptional Children, 3.
- Holly, LE, Little, M, Pina, AA, & Caterino, LC. (2015). Assessment of anxiety symptoms in school children: A Cross-Sex and Ethnic Examination. *Journal of Abnormal Child Psychology*. 43, 297-309. doi: 10.1007/s10802-014- 9907-4
- Strickland, T., Watkins, M., Caterino, L.C. (2015). Structure of the Woodcock–Johnson III cognitive tests in a referral sample of elementary school students. *Psychological Assessment*, 27, 689-697, <https://doi.org/10.1037/pas0000052>
- Gomez-Benito, J., Van de Viver, F., Balleurka, N., & Caterino, L.C. (2015) Cross-cultural and gender differences in ADHD among young adults. *Journal of Attention Disorders*, p. 1-10, DOI 10.1177/100087054715611748
- Hogg, J. A. Merrin, L., Schulte, D., Caterino, L., Polansky, J. & Hwang, B. J. (2014). Building a Psychology Training Community. *APPIC e-newsletter*, 7, pgs. 8-9.
- Caterino, L. C. (2013). A template for child and family advocacy: Research into practice into advocacy. *PsychCritiques* 59, (8)
- Caterino, L. C. (2013). A Neurophenomenological Approach to Autism. *PsychCritiques*, 58 (25)
- Redhair, E., McCoy, K., Zucker, S. H., Mathur, S., & Caterino, L. (2013). Identification of printed nonsense words for an individual with autism: A comparison of constant time delay and

- stimulus fading. *Education and Training in Autism and Developmental Disabilities*. 48, 351–362.
- Caterino, L. C., & Verdi, M. (2012). Is the recall of verbal-spatial information from working memory affected by symptoms of ADHD? *Journal of Attention Disorders* 16, 562- 571..  
doi:10.1177/1087054711403713
- Caterino, L. C., Li, C., Hansen, A., Forman, S., Harris, A., & Miller, G. (2012). A reference for school psychology doctoral programs. *The School Psychologist*, 66.  
<http://www.apadivisions.org/division-16/publications/newsletters/school-Psychologist/2012/04/practicum-competencies-outline.aspx>
- Mahoney, J. & Caterino, L.C. (2011). Sleep disorder symptoms in children with low functioning autism. *School Psychology Forum*, 5, 128-140.
- Caterino, L. C. (2011). Non-verbal learning disabilities: A brief review. *PsychCRITIQUES* 44, (7)  
Caterino, L. C. (2011) Early-onset schizophrenia: Resources for the School Psychologist. *psychCRITIQUES*, 56 (14).
- Caterino, L. C., Benito-Gomez, J., Balleurka, N., Amador-Campos, J. A., & Stock, W. A. (2009). Development and validation of a scale to assess the symptoms of attention-deficit/hyperactivity disorder in young adults. *Psychological Assessment*, 21, 152-161.
- Caterino, L. C., Sullivan, A., Long, L., Bacal, E., Kaprolet, C., Beard, R. & Peterson, K. (2008). Assessing school psychologists' perspectives on independent educational evaluations. *The School Psychologist*, 62, 6-11.
- Caterino, L. C. (2008). Adding more science to art. *PsychCRITIQUES*
- Caterino, L. C. Learning Disabilities: An Integrative Approach. *PsychCRITIQUES*, 55(46).
- Caterino, L.C., Sullivan, A. L., Long, L., & Bacal, E. (2008). A survey of Arizona School psychologists on the new IDEIA. *The School Psychologist*, 62, (2), 45-49.
- Sullivan, A., & Caterino, L.C. (2008). Addressing the sexuality and sex education of individuals with autism spectrum disorders. *Education and Treatment of Children*, 31, 381-94.
- Caterino, L C. (2008). FERPA amendment. *Intervention*, Vol. XXXVII, No. 1.
- Caterino, L. C. What Goes Around, Comes Around: RTI and Processing Deficits in the Continuing Learning Disabilities Debate. *PsychCRITIQUES*, 53(36).
- Caterino, L.C. (2007). Why do you do that? *PsychCRITIQUES*. 52.
- Caterino, L.C. (2007). Review of Assessment and Accommodations for Diverse Learners, *Journal of Psychoeducational Assessment*, 25, 206-208.

Caterino, L. C. (2006). Using Reality Therapy to Treat Sexually Abused Children. *PsycCRITIQUES*, 53(7).

Caterino, L. C. Autistic Spectrum Disorders in Adolescents—Please tell me more. *PsycCRITIQUES*, 52(33).

Caterino, L. C. Helping Children to Understand Their Problems: Talking to Children, Not About Them. *PsycCRITIQUES*, 52(7).

Caterino, L.C. (2007). Parent Effectiveness Training for the Explosive Child, *PsychCRITIQUES*, 51 (24).

Caterino, L. C., Sullivan, A., & Bacal, E. (2007). Change of specialty in school psychology: A preliminary study of APA-accredited programs in school psychology. *The School Psychologist*, 61, (4) 108-112.

Schrank, F. A., Miller, J.A., Caterino, L.C. & Desrochers, J. (2006) American Academy of School Psychology survey on the independent educational evaluation: Results and discussion. *Psychology in the Schools*, 43, 771-780. <https://doi.org/10.1002/pits.20187>

Elder, L.M., Caterino, L.C., Chao, J., Shacknai, D. M. & DeSimone, G.M. (2006) The efficacy of social skills treatment for children with Asperger's Disorder, *Education and Treatment of Children*, 29, 635- 663.

Caterino, L.C., Sullivan, A. & Siqueiros, N. (September 2006) New Supreme Court Ruling, Schaeffer v. Weast, *The Communiqué*, 4-5.

Caterino, L. C. (2006) School Violence. A comprehensive resource book on school violence: Now that we have the information, what will we do about it? *PsychCRITIQUES*. 51.

Caterino, L. C., Sullivan, A. & Siqueiros, N. (2006). Schaeffer v. Weast, *Intervention*,

Caterino, L.C., Sullivan, A. & Siqueiros, N. (2006). Schaeffer v. Weast, New Supreme Court Ruling, *The School Psychologist*, 60, 3, 116-117.

Caterino, L.C., Sullivan, A., & Siqueiros, N. (2006). New Supreme Court Ruling, Schaeffer v. Weast, *The Communiqué*, 4-5.

Caterino, L.C., (2005). How do we learn to read? *PsychCRITIQUES*, 50, (2) Caterino, L.C. (2005). Experiencing Anxiety. *PsychCRITIQUES* 50, (50).

Caterino, L.C., (2005). ADHD: A Gift? Retrieved July 30, 2007 from *Contemporary Psychology*:

*APA Review of Books PsychCRITIQUES*, 50, (30).

Schrank, F. & Caterino, L.C. (2005) Irwin Hyman Memorial Scholarship established. *The School Psychologist*, 56.

Schrank, F.A., Teglas, H., Wolf, I.L., Miller, J., Caterino, L.C., & Reynolds, C. (2004) Reply to Response to Intervention, *The School Psychologist*.

Schrank, F.A., Wolf, I.L., Flanagan, R., Reynolds, C., Caterino, L.C., Hyman, I.A., Miller, J.A., Swerdlick, M.E., Davis, R.A., (2004). American Academy of School Psychology Statement on Comprehensive Evaluation for Learning Disabilities, *The School Psychologist*, 58, 96-97.

Schrank, F.A., Flanagan, R., Miller, J.A., Caterino, L.C., Brantley, J., Utech, D.A., Swerdlick, M.D., Hyman, I., Davis, R. (2002) American Academy of School Psychology Response to Report of the President's Commission on Excellence in Special Education, *Communiqué*, 31, 3, 9.

Balluerka, N., Gomez, J., Stock, W. A., & Caterino, L. C. (2000). Psychometric properties of American and Spanish versions of the ADHD (Attention Deficit Hyperactivity Disorder) scale: a comparative study. *Psicothema*, 12, 629-634.

Caterino, L.C. & Stock, W.A. (1995). Measuring Attention Deficit Hyperactivity/Impulsivity in adults. Research Report 14. Mesa: AZ

Kurian, M., Verdi, M.P., Caterino, L.C., & Kulhavy, R.W. (1994). Relating scales on the Children's Personality Questionnaire to training time and belt rank in ATA Taekwondo. *Perceptual and Motor Skills*, 79, 904-906.

Kurian, M., Caterino, L.C., & Kulhavy, R.W. (1993). Personality characteristics and duration of ATA Taekwondo training. *Perceptual and Motor Skills*, 76, 363-366.

Fioravanti, M., Kulhavy, R.W., Caterino, L.C., & De Cesare, R. (1992). Measuring cognitive processes in patients with Parkinson's Disease. *Archives of Clinical Neuropsychology*, 6, 319-325. [https://doi.org/10.1016/0887-6177\(91\)90008-W](https://doi.org/10.1016/0887-6177(91)90008-W)

Kulhavy, R. W., Stock, W. A. & Caterino, L.C. (1992). Improved memory for spatial displays and associated test – A theoretical perspective, *International Journal of Psychology*, 27, p. 129-129).

Kulhavy, R.W., Caterino, L.C., & Melchiori, F. (1989). Spatially cued retrieval of sentences. *Journal of General Psychology*, 116, 297-304.

Bretzing, B., Kulhavy, R.W., & Caterino, L.C. (1987). Notetaking by junior high students.

*Journal of Educational Research, 80, 359-362.*

Kulhavy, R.W., Schwartz, N.H. and Caterino, L.C. 1985. Conjoint retention of maps and related

discourse. *Contemporary Educational Psychology, 10: 28-37.*

Kulhavy, R.W., Lee, J.B., & Caterino, L.C. (1985). Conjoint retention of maps and related discourse.

*Contemporary Educational Psychology, 10, 28-37.*

Bretzing, B.H., & Caterino, L.C. (1984). Group counseling with elementary students.

*School Psychology Review, 13, 515-518.*

Caterino, L.C. (1979). Intermnemonic comparisons in categorized word lists. *Journal of General*

*Psychology, 101, 3-11.*

Kulhavy, R.W., Dyer, J.W., & Caterino, L.C. (1975). On “connecting” connected discourse: A

comment on methodology. *Bulletin of the Psychonomic Society, 5, 146-148*

### Tests

Caterino, L.C. (1995). *Scale for the measurement of Attention Deficit/Hyperactivity in Adults*. Mesa,

Arizona & Del Mar, California: Lumir Research Institute.

Caterino, L.C. (1996). *The Caterino Adult ADHD System (CAADS): Research Edition*.

Tempe, AZ: Center for the Study of ADHD.

Caterino, L. C. (2004). *CAADS Spanish Translation*. Tempe, AZ: Center for the Study of ADHD.

Caterino, L. C., & Adams, S. (2007) *CAADS Portuguese Translation*. Tempe, AZ:

Center for the Study of ADHD.

### Other Publications

Caterino, L. C. (2014). Thomas Gordon. *Classroom Management: An A- to – Z Guide*, George Scarlett (Ed.). Sage Publishers,

Caterino, L., Li, C., Hansen, A., Forman, S., Harris, A., Miller, G., et al. (2010).

Practicum competencies outline: A reference for school psychology doctoral programs.

Retrieved from <http://sites.google.com/site/cdspphome/file-cabinet>

Doll, B., Caterino, L., Furlong, M., Palomares, R., Short, R., Tansy, M., Telzrow, C., Tharinger, D.,

(2008). *White Paper on the Practice of Psychology in the Schools*

### Program Development

Martin, A., & Caterino, L. C., (2008). *The Development of an Integrated Trauma Group for Incarcerated Adolescent Females: A Facilitators Manual.*

### **Papers & Poster Sessions**

#### **2019**

Bray, M., Caterino, L. C. & DeLeyer- Tjarks, J. (October 2019). Healing Approaches for Trauma Related to Migration. Presentation at the International Conference sponsored by the Associazione Italiana di Psicologia, the Italian American Psychological Society and the University Federico II, From Conflict and Hate to Healing and Hope, Naples, Italy.

Sardi, P., Scioli, A., Zimbardo, P., Felaco, R., DiNuovo, S., Caterino, L. Arcidiacono, C. (October 2019). Final Round Table the Future (October 2019). Presentation at the International Conference sponsored by the Associazione Italiana di Psicologia, the Italian American Psychological Society and the University Federico II, From Conflict and Hate to Healing and Hope, Naples, Italy.

#### **2018**

Caterino, L. C., Stoutner, N., Wise, A., Schumacher, F., & Korbin-Steiner, R. (January 2018). *Children with special needs in the family court system.* Presentation at the Annual Meeting of the Arizona Chapter of the Association of Family and Conciliation Court Association, Sedona, AZ

#### **2017**

Caterino, L.C., Cash, G., Valley-Gray, S., Sarasati, I., Zellinger, L., & Miller, D. (February 2017) *The school psychology specialty of professional psychology.* Presentation at the Annual Convention of the National Association of School Psychologists, San Antonio, TX

#### **2016**

Bacal, E. & Caterino, L.C. (August,2016). The relationship between placement and social skills in gifted students. Poster presented at the Annual Meeting of the American Psychological Association, Denver, CO.

Bacal, E. & Caterino, L.C. (October,2016). *The relationship between placement and social skills in*

*gifted students*. Poster presented at the Annual Meeting of the Arizona School Psychologists Conference, Phoenix, AZ.

Buckman, L., Hogg, J. A., Stapert, J.S., Caterino, L.C. (August 2016). *Political advocacy training for psychology interns*. Presentation at the Annual Meeting of the American Psychological Association, Denver, CO.

Caterino, L. C., & Roberts, J. (August, 2016). *An examination of bias in oral reading fluency: Differential effects across ethnicity, gender and socioeconomic status*. Poster presented at the Annual Meeting of the American Psychological Association, Denver, CO.

Caterino, L. C., & Roberts, J. (October 2016). *An examination of bias in oral reading fluency: Differential effects across ethnicity, gender, and socioeconomic status*. Poster presented at the Annual Meeting of the Arizona Association of School Psychologists Association, Phoenix, AZ

Caterino, L.C., & Valley-Gray, S. (February, 2016). *Achieving Diplomate status*. Presentation at the National Association of School Psychologists, New Orleans, LA.

## **2015**

Caterino, L. C. & Bartosik, E. (2015). *The effects of PBIS on student and teacher outcomes*. Poster presented at the National Association of School Psychologists Convention, Orlando, FL.

Caterino, L.C/ (2015). *Becoming a diplomate*. Invited presentation, Scottsdale Psychological Association, Scottsdale, AZ

Caterino, L. C., & Brown, A. (2015). *Effect of school start time on student behavior*. Poster presented at the National Association of School Psychologists Convention, Orlando, FL.

Gambrel, T., Cohen, S., & Caterino, L. C. (2014). *Dyslexia's place in SLD diagnosis*. Presentation at the National Association of School Psychologists Convention, 2015, Orlando, FL.

Mahoney, J. & Caterino, L. C. (2015). *Elementary teachers' concerns regarding students showing characteristics a chromosomal disorder*. Presentation submitted to the National Association of School Psychologists Convention, Orlando, FL.



McCoy, K., Zucker, S., Cocchiarella, M., Crawford, S., & Caterino, L. (November, 2015).

Facilitating retention and graduation rates for learners classified as LD, ASD, or typical: Implications for partnerships between secondary and post-secondary settings. Paper presented at the Teacher Educator Division of the Council for Exceptional children, Tempe, AZ.

## **2014**

Caterino, L. C. (2014, June). *How to do a dissertation*. Invited Presentation at Midwestern University, Glendale, Arizona.

Caterino, L.C. (November 2014) Meet the trainers. Presentation at the Annual Arizona State Internship, Post-doctoral residency, and supervision conference. Glendale, AZ.

Caterino, L. C., Kong, T., & Bacal, E. (February 2014). *Giftedness and Social Skills*. Workshop presentation at the Annual Convention of the National Association of School Psychologists, Washington, D.C.

Caterino, L.C., Stoutner, N., & McCall, P. (November, 2016). Legal issues in school Psychology. Round Table presentation at Annual Convention of the Arizona Association of School Psychologists, Phoenix, AZ.

## **2013**

Bartosik E., Caterino, L.C., & Balles, J. (August 2013). *Effects of schoolwide prevention and positive behavior intervention and supports: A review*. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.

Brown, A., & Caterino, L.D. (August 2013) *School start times as a factor in academic achievement*. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.

Calderon, C., Caterino, L.C. & McGrew, K. (August 2013). *Predictors of Math performance*, Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.

Caterino, L. C. (September 2013). *Completing your dissertation*. Invited presentation at Midwestern University. Glendale, AZ.

Caterino, L. C. (February 2013). *How to prepare for your internship*. Invited presentation at the

Convention of the National Association of School Psychologists. Seattle, WA.

Caterino, L. C. (January 2013) *Internships in School Psychology*. Invited Speaker, Council of Directors of School Psychology, Deerfield Beach, FL.

Devena, S., Caterino, L. C. & Balles, J. (August 2013). *Prediction of student achievement through oral-reading fluency scores*. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.

Lerner, D., Green, S., & Caterino, L. C. (August 2013). *The Structure of Cyber Aggression*. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.

Perham, H., Caterino, L. C., Brulles, D., & Naglieri, J. (February 2013). *Giftedness and Social Skills*. Poster presented at the Convention of the National Association of School Psychologists. Seattle, WA

## **2012**

Calderon, C. & Caterino, L.C. (February 2012). Mathematics cognitive processes. Poster presentation at National Association of School Psychologists Conference in Philadelphia, PA.

Caterino, L. C. (November 2012). *Autism Spectrum Disorder and Divorce*. Invited presentation at the Maricopa Bar Association, Phoenix, AZ

Caterino, L. C. (November 2012). *Professionalism in internship placements*. Presentation at the Arizona State Internship Conference.

Caterino, L.C. (March 2012). *Nonverbal Learning Disability*. Invited Address. Arizona Neuropsychological Society. Mesa, AZ

Caterino, L.C. (March 2012). *ADHD: Assessment and Intervention*. Invited Address Desert Heights Academy. Phoenix, AZ

Caterino, L. C., Bacal, E., Kong, T., Perham, H., Brulles, D., & Naglieri, J. (August 2012). *Giftedness and social skills*. Poster presented at the Annual Convention of the American Psychological Association. Orlando, FL.

Caterino, L. C., Barr, L., & Privation, G. (October 2012). *A model for a comprehensive rehabilitation program for children*. Presented at the TECBD annual conference. Tempe, AZ.

Caterino, L.C. & Calderon, C. (April 2012). *Supervision in School, Clinical and Counseling*

*Psychology*. Poster presented at the APPIC Conference, Tempe, AZ

Hall, M., Caterino, L., Mathur, S. & Banegas, S. (February 2012) *Screening in SWPBS: A*

*Comparison of Three Methods*. Poster presentation at National Association of School Psychologists Conference in Philadelphia, PA.

Pina, A. Holly, L., Zerr, A., Holloway, I., Stoll, R. Mueller, J., Wynne, H., & Caterino, L., (April

2012). *A Social Network and Qualitative Approach to Enhance Dissemination and Implementation of Prevention Programs in Community Settings*. Poster presented at the Annual Meeting of the Society for Behavioral Medicine. New Orleans, LA.

Powell, S., Kaufman, J. Hess, R., Flanagan, R. Fischetti, B., & Caterino, L.C. (March 2012).

*Becoming a Diplomat in School Psychology*. Special session at National Association of School Psychologists Conference in Philadelphia, PA.

Reeder, J., McCarthy, M., & Caterino, L. C. (November 2012). *Feedback in Instruction*. Poster presented at the Annual Convention of the Arizona Association of School Psychologists in Phoenix, AZ.

## **2011**

Caterino, L.C. (November 2011). *Nonverbal Learning Disabilities*. Presentation at the Teacher Educators of Behavior Disorders Conference, Tempe, AZ.

Caterino, L.C. (November 2011). *Internship preparation*. Workshop session at the Arizona State Annual Internship Conference. Tempe, AZ.

Chieh, L. Caterino, L. C (January 29, 2011). *The competencies initiative in American Professional Psychology: Implications for School Psychology Practicum and Competencies Benchmark Workgroup Report and Next Steps*. Council of Directors of School Psychology Programs – Midwinter Meeting, Deerfield Beach, FL

Randall, M., Caterino, L. C., & Ladd, B. (February 2011). *Student perceptions of teacher behavior as a moderating factor in bullying behavior in elementary school students*. Poster presented at the Annual Convention of the National Association of School Psychologists in San Francisco, CA.

Reeder, J., McCarthy, M., & Caterino, L. C. (February 2011). *Feedback in Educational Instruction*. Poster presented at the Annual Convention of the National Association of School

Psychologists in San Francisco, CA.

Way, S., McCarthy, M. T., Bohan, K., Caterino, L. C., & Orrahood, S. (February 2011).

*Analysis of required components for field placements and internship agreements.* Participant information exchange (PIE) session presented at the National Association of School Psychologists Annual Conference, San Francisco: CA.

Zeller, K. & Caterino, L. C. (February 2011). *Eating disorders and anxiety in adolescent females.*

Poster presented at the Annual Convention of the National Association of School Psychologists in San Francisco, CA.

## **2010**

Aboulafia, M., Balles, J., Caterino, L. C., Cohen, S., & Donmoyer, K. (November 2010).

*Autism Playground Program.* Paper presented at the Annual Convention of Teacher Educators of Children with Behavioral Disorders, Tempe AZ. Caterino, L.C. &

Calderon, C. (August 2010). *Supervision in School, Clinical and Counseling Psychology.* Paper presented at the Annual Convention of the American Psychological Association, San Diego, CA.

Caterino, L. C., & Lewis, D. (November 2010) *Competencies in Practicum Training.*

Paper presented at Arizona Training Conference, Tempe, AZ.

Cohen, S., Lurie, B., & Caterino, L. C. (February 2010). *Autism, Asperger's, and Nonverbal Learning*

*Disability.* Paper presented at the Annual Convention of the National Association of School Psychologists, Chicago, IL.

Kaprolet, C. & Caterino, L. C. (April 2010). *Social Standards in Elementary School Students.*

Roundtable paper presented at the Annual Convention of the American Educational Research Association, Denver, CO.

Komzelman, K., Sullivan, A., & Caterino, L. C. (August 2010). *Disproportionality in Preschool*

*programs.* Poster presented at the Annual Convention of the American Psychological Association, San Diego, CA.

Lerner, D. & Caterino, L. C. (November 2010). *Cyber-bullying in the U. S. and Japan.* Paper presented at the Annual Convention of Teacher Educators of Children with Behavioral Disorders, Tempe AZ.

Lerner, D. & Caterino, L. C. (August 2010). *Cyber-bullying in the U. S. and Japan.* Poster presented

at the Annual Convention of the American Psychological Association, San Diego, CA.

Li, C., Strein, W., Caterino, L. C. & CDSPP Task force (February 11, 2010) *CDSPP Task Force 2 Report on Practicum*. Presentation at the Council of Directors of School Psychology Meeting. Orlando, FL.

Mahoney, J. & Caterino, L. C. (August 2010). *Sleep disorders in children with autism*. Paper presented at the Annual Convention of the American Psychological Association, San Diego, CA.

## **2009**

Caterino, L. C. (2009). *School Psychology in the United States and Italy*. Poster presented at the First Annual Meeting of Italian American and Italian Psychologists Assembly, Palermo, Sicily.

Caterino, L. C. (2009). *Altruism in Professional Psychology*. Chair of Panel discussion at the Annual Convention of the Internship and Post-Doctoral Supervision Conference. Tempe, AZ.

Caterino, L. C. & Lurie, B. (2009). *Assessment of Autism*. Paper presented at the Annual Teacher Educators of Behavior Disorders Conference, Tempe, AZ.

Cohen, S., Sullivan, A., & Caterino, L. (2009). *Race, Language and Ethnicity in Psychological Evaluations*. Paper presented at the National Association of School Psychologists Convention, Boston, MA.

Sullivan, A., Cohen, S., & Caterino, L. (2009). *Disproportionality in ELL populations using RTI*. Paper presented at the National Association of School Psychologists Convention, Boston, MA.

## **2008**

Bacal, E., Caterino, L. C., Dial, S., & Kube, E. (2008). *A preliminary study of the relationship between cognitive factors and math achievement*. Presented at the Annual convention of the American Psychological Association, Boston, MA.

Brown, A. & Caterino, L. C. (2008). *Using Social Stories for Children with Autism*. Paper presented at the Teachers of Emotional and Behavioral Disorders Conference, Tempe, AZ.

Caterino, L. C. (2008). *The Supervisory Process*. Presentation at the Fifth Annual Internship and Supervision Conference Arizona State University, Tempe, AZ.

Caterino, L. C. (2008). *Supervision "Burn-out"*. Chair of Panel Discussion at the Fifth Annual Internship and Supervision Conference, Tempe, AZ.

- Caterino, L. C. (2008). *ADHD and Obstructive Sleep Apnea*. Paper presented at the Teachers of Emotional and Behavioral Disorders Conference, Tempe, AZ
- Caterino, L. C., Dial, S. & Bacal, E. (2008). *A survey on supervision*. Poster presented at the Annual Convention of the American Psychological Association, Boston, MA.
- Caterino, L. C., Gandhi, S. & Arredondo, M. (2008). *SCASTS: A school-wide system to reduce violence*. Poster presented at the Annual Convention of the National Association for School Psychologists, New Orleans, LA.
- Caterino, L. C. & Sullivan, A. L. (2008). Mentoring in School Psychology Graduate programs. Panel Discussion, Annual Convention of the National Association for School Psychologists, New Orleans, LA.
- Dial, S. & Caterino, L. C. (2008). *The relationship between academic achievement and socio-emotional development*. Poster presented at the Annual Convention of the American Psychological Association, Boston, MA.
- Hart, H. & Caterino, L. C. (2008). *A genetic approach to discriminating between Bipolar and ADHD diagnoses*. Paper presented at the Teachers of Emotional and Behavioral Disorders Conference, Tempe, AZ.
- McCarthy, M. Barrett, A., & Caterino, L. C. (2008). *Selective mutism*. Poster presented at the Annual Convention of the National Association for School Psychologists, New Orleans, LA.
- 2007**
- Caterino, L. C. (2007). *Sleep Disorders*. Paper presented to the Arizona Training Consortium, Tempe, AZ.
- Caterino, L. C. (2007). *Supervision issues in School Psychology*. Fifth Annual Arizona Psychology Internship and Postdoctoral Training Conference, Tempe, AZ.
- Caterino, L. C. & Bacal, E. (2007). *Counseling in School Psychology*. Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Caterino, L. C., Bacal, E., & Sullivan, A. (2007). *Change of Specialty Issues in School Psychology*. Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Caterino, L. C., Kong, T., Hall, M., Zeller, K., Randall, M., & Dial, S. (2007). *School Psychologists'*

*Perspectives on Learning Disabilities and Response to Intervention*. Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA.

Caterino, L.C. & Long, L. (2007). Agreement among parent, teacher, and adolescent ratings of ADHD. Poster presented at the Convention of the National Association of School Psychologist Convention, New York.

Caterino, L.C. & Long, L. (2007). *The reliability and validity of the Caterino Attention Deficit Scale*. Poster presented at the Convention of the National Association of School Psychologist , New York

Caterino, L.C., Schrank, F., & Miller, J. *Diplomates in School Psychology*. (2006). Paper presented at the National Association of School Psychologists Convention, Anaheim, CA.

Caterino, L.C., & Worthy, T., McCarthy, M. & Amin, K. (2007). *Concurrent Validity: KABC-II and WJ-III Cognitive with special education students*. Poster presented at the Convention of the National Association of School Psychologist Convention, New York.

Gandhi, S. & Caterino, L. C. (2007). *Using the SCASTS as a school-wide system to assess positive social behaviors*. Presentation to the Teacher Educators of Children with Behavior Disorders Conference in Tempe, AZ.

McCarthy, M. & Caterino, L.C. (2007). Grading rubrics of school competency examinations. Poster presented at the Annual Convention of the National Association of School Psychologists Convention, New York.

Schrank, F., Esquivel, G., Miller, D., Teglassi, H., & Caterino, L. C. (2007). *Becoming a Diplomat in School Psychology*. Panel discussion presented at the National Association of School Psychologists Convention, New York.

Sullivan, A. & Caterino, L. C. (2007). *Disproportionality in Special Education*. Poster presented at the American Educational Research Association, Chicago, Ill.

## **2006**

Caterino, L. C. *Attention Deficit Hyperactivity Disorder*, (2006). Paper presented to the Arizona Training Consortium, Tempe, AZ.

Caterino, L.C. (2006). *Internships and school psychology*. Presentation at the Fourth Annual Arizona Internship & Postdoctoral Training Workshop, Tempe, AZ.

- Caterino, L.C., Elder, L.M., Chao, J., Shacknai, D.M., & DeSimone, G. *Social Skills Training for Children with Asperger's Disorder*. (2006). Paper presented at the Teacher Educators of Children with Behavior Disorders Conference in Tempe, AZ.
- Caterino, L.C., Long, L., Bacal, E., Sullivan, A., Beard, R. & Kaprolet, C. (2006). *A survey of Arizona School Psychologists on the new IDEIA*. Poster presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Caterino, L.C., Long, L., Sullivan, A., Beard, R. & Kaprolet, C. (2006). *Independent educational evaluations: A survey*. Poster presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Caterino, L.C. & Sullivan, A. *Autism, Asperger's & Sex Education*. (2006). Paper presented at the Teacher Educators of Children with Behavior Disorders Conference, Tempe, AZ.
- Hildreth, L., Smith, G. & Caterino, L.C. (2006). *Physical Functioning and Psychopathology*. Paper presented at the Teacher Educators of Children with Behavior Disorders conference, Tempe, AZ.
- Moreno, D.M. & Caterino, L.C., Virden, T., Snyder, C. & Nunemacher, L. (2006). *Predicting adjustment variables in a correctional population*, Poster presented at the Annual Convention of the American Psychological Association New Orleans, LA.
- Nunemacher, L. & Caterino, L.C. (2006). *School mobility*. Poster presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Caterino, L.C., Chao, J., Elder, L. M., Shacknai, D. & DeSimone, G. (2005). *Social skills groups for children with Asperger's Disorder*. Paper presented at the Teacher Educators of Children with Behavior Disorders Conference in Tempe, AZ.
- Caterino, L.C., Schrank, F., & Davis, R. (2005). *Becoming a Diplomat in School Psychology*. Paper presented at the National Association of School Psychologists Convention, Atlanta, GA.
- Martin, A. & Caterino, L.C. *Development of an integrated trauma program for incarcerated adolescent females*. (2005). Paper presented at the Teacher Educators of Children with Behavior Disorders Conference in Tempe, AZ.
- Shacknai, D.M., Caterino, L.C. & Virden, T. (2005) *The relationship of the Adolescent Temperament Questionnaire to the Caterino Assessment of Attention Deficit Hyperactivity Disorder Scale*,



Poster presented at the American Psychological Association Convention, Washington, D.C.

## **2004**

Bonfiglio, R., Amin, K., & Caterino, L. (2004). *Impaired self-awareness of deficits following traumatic brain injury*. Paper presented at the Annual Convention of the Western Psychological Association, Phoenix, AZ.

Caterino, L.C., Exworthy, S., & Shacknai, D.R., Newton, V., Fessler, A., Sandman, T., & Tansy, M. (July 2004) *ADHD and the recall of verbal-spatial information from working memory*. Paper presented at the American Psychological Association, Honolulu, Hawaii.

Cluff, J.A., Caterino, L.C., & Wechsler, F.S. (2004). *Relationship between problem solving behaviors and academic achievement*. Paper presented at the Annual Convention of the Western Psychological Association, Phoenix, AZ

Elder, L.M., Caterino, L.C., Virden, T, (2004). *The efficacy of social skills training with children diagnosed with Asperger's Syndrome Disorder*. Paper presented at the Arizona Association of School Psychologists, Mesa, AZ.

## **2003**

Caterino, L.C., & Amin, K. (2003). *Pediatric Neuropsychological Evaluation Techniques*. Paper at Phoenix Pediatric Neuropsychological Interest Group, Phoenix, AZ.

Caterino, L.C., & Gardner, C. (2003). *The School Psychology Program at Argosy University/Phoenix*. Paper presented at the Argosy University Academic Conference, Argosy University, Alexandria, VA.

Caterino, L.C., Romano, D., Leibe, L., Moreno, D., & Tansy, M. (2003). *Validity and Reliability of the Caterino Attention Deficit Scale*. Paper presented at the Annual Convention of the Western Psychological Association, Vancouver, B.C., Canada

Caterino, L.C., Shacknai-Romano, D., Moreno, D.M., Fessler, A., & Gonzalez de la Torre Benitez, G., (2003) *Validity of the Caterino Attention Deficit Scale in Glendale, Arizona and Seville, Spain*. Paper presented at the 35<sup>th</sup> Annual Arizona Association of School Psychologists Conference in Tucson, AZ

Davis, R., & Caterino, L.C. (2003). *To Discrepancy or Not to Discrepancy—Where We Have Been*

*and Where We May Be Going*. Paper presented at the Special Education Directors Institute, Arizona Department of Education, Mesa, AZ.

## **2002**

Caterino, L.C., McDevitt, S.C., Cluff, J., Romano, D.M., & Moreno, D.M. (2002). *A cross-validation study: The NYLS Adult Temperament Questionnaire and the Caterino Attention Deficit Scales*. Paper presented at the Occasional Temperament Conference, Newport Beach, Calif.

Caterino, L.C., Tansy, M., Romano, D.M., Leibe, L., Cluff, J., Moreno, D.M., Bodin, G., Nuszloch, J., & Belden, C. (November 2002). *Validity and Reliability of the Caterino Attention Deficit Scale*. Paper presented at the Arizona Association of School Psychologists, Mesa, AZ.

Leibe, L., Caterino, L.C., Bodin, G., & Nuszloch, J. (November 2002). *Caterino Attention Deficit Scale and the Young Adult Self-Report: A Cross Validation Study*. Paper presented at the Arizona Psychological Association, Tucson, AZ.

## **2001**

Caterino, L.C. (November 2001). *Caterino Adult Attention Deficit/Hyperactivity Scale (CAADS)*. Paper at Arizona Association of School Psychologists, Phoenix, AZ.

## **1997**

Ayim, M.A., Caterino, L.C., Stock, W. A. (1997). *Measuring Attention Deficit Hyperactivity/Impulsivity in black adults: A scale for use with adult populations*- Annual Convention of the National Consortium for Instruction and Cognition, Chicago, IL

Stock, W.A., Balluerka, N., Gomez, J., & Caterino, L.C. (1997) *Measuring attention deficit hyperactivity/impulsivity in adults who describe themselves as either Hispanic or White*. Paper at the 4<sup>th</sup> European Conference on Psychological Assessment, Lisbon, Portugal.

Stock, W.A., Gomez, J., Balluerka, N., & Caterino, L.C. (1997). *Empirical validation of a rationally constructed measure of attention deficit hyperactivity/impulsivity in adults*. Paper presented at the International Meeting on Multidimensional Data Analysis, Bilboa, Spain.

## **1996**

Ahern, P., Caterino, L.C., Byars, A., & Verdi, M.P. (1996). *Factor structure of a scale that predicts clinical diagnosis of ADHD in Adults*. Paper presented at the American Psychological Society, San Francisco, CA.

**1994**

Caterino, L.C. (1994). *The diagnosis and remediation of ADHD*. Invited address at Charter Hospital, Chandler, AZ.

Stock, W.A., Kulhavy, R.W., Gomez-Benito, J., & Caterino, L.C. (1994). *Using geographic and structural maps to increase recall of text*. Paper presented at the 23<sup>rd</sup> International Congress of Applied Psychology, Madrid, Spain.

**1993**

Kulhavy, R.W., Stock, W.A., & Caterino, L.C. (1993). *Linking working memory operations to visuospatial representation*. Invited address, Division of Cognition and Artificial Intelligence, University of Paris, France.

**1991**

Kulhavy, R.W., Stock, W.A., & Caterino, L.C. (1991). *Assessment of spatial retrieval of text*. Invited paper World Conference on Graphics, University of Tubingen, Germany.

**1990**

Caterino, L.C. (1990). *Achieving Diplomat status*. Chair, Panel Discussion at Arizona State Psychological Association, Tempe, AZ.

Kulhavy, R.W. & Caterino, L.C. (1990). *Conjoint retention of spatial and verbal content*. Paper at International Congress of Applied Psychology, Kyoto, Japan.

**1987**

Caterino, L.C. (1987). *Cognitive processes in bilingual children*. Invited presentation at John Cabot International College, Department of Psychology, Rome, Italy.

**1985**

Caterino, L.C. (1985). *Working with sexually abused children and their families*. Paper presented at the National Association of School Psychologists, Las Vegas, NV.

**1981**

Caterino, L.C. (1981). *Reality therapy as an aid to parent conferences*. Paper presented at the Arizona Association of School Psychologists, Scottsdale, AZ.

**1980**

Caterino, L.C. (1980). *The Resource/consultative model: Alive and working*. Symposium presentation,

Council for Exceptional Children, Phoenix, AZ.

Schwartz, N. H., & Caterino, L.C. (1980). *Semantic structure and comprehension of prose by children*. Paper presented at the Western Psychological Association, Honolulu, HI.

### **1976**

Brandt, D., & Caterino, L.C. (1976). *Research perceptions of female graduate students in psychology*.

Paper presented at the Rocky Mountain Educational Research Association, Flagstaff, AZ.

Caterino, L.C. (1976). *Intermnemonic comparisons in categorized word lists*. Paper presented at the American Educational Research Association, San Francisco, CA.

Caterino, L.C. (1976). *The school psychologist as program evaluator*. Paper presented at the Rocky Mountain Educational Research Association, Flagstaff, AZ.

### **1975**

Schallert, D. L., & Caterino, L.C. (1975). *Cross-language reconstructive memory processes in Spanish-English bilinguals*. Paper presented at the Southwestern Psychological Association, Houston, TX.

### **1974**

Caterino, L.C. (1974). *Coding transformations in the free recall of sentences*. Paper presented at the Rocky Mountain Psychological Association, Denver, CO.

Dyer, J. W., Haynes, C.R., & Caterino, L.C. (1974). *Coding efficiency and mnemonic transformations in free recall*. Paper at American Psychological Association, New Orleans, LA.

## **Student Advisement**

### **Committee Chair**

### **Master's Theses**

Bacal, E. (2010). *The Woodcock-Johnson –III and math learning disabilities*. Committee Chair: Linda Caterino, Ph.D., ABPP, Members: Marilyn Thompson, Ph.D., & Jill Stamm, Ph.D.

Beard, R. (2010). *Personality and popularity in middle childhood*. Committee Chair: Linda Caterino, Ph.D., ABPP. Members: Becky Ladd, Ph.D., Kathy Nakagawa, Ph.D., & Paul Miller, Ph.D.

Dial, S. (2008). *An investigation of the relationship between social-emotional functioning and academic achievement in special education students*. Chair: Linda Caterino, Ph.D., ABPP,

Members: Marley Watkins, Ph.D., ABPP, & Marilyn Thompson, Ph.D.

Kaprolet, C. (2009). *Identifying developmentally appropriate skills for social-emotional competency in elementary school children*. Committee Chair: Linda Caterino, Ph.D., ABPP, Members: Kathy Nakagawa, Ph.D., & Joanna Gorin, Ph.D.

Komzelman, K. (2009). *Preschool special education: Disproportionate rates of identification*. Co-Chairs: Linda Caterino, Ph.D., ABPP & Amanda Sullivan, Ph.D., Member: Jill Stamm, Ph.D.

Kong, T. (2011). *Prosocial behavior, language and theory of mind*, Committee Co-Chairs: Nancy Eisenberg, Ph.D. & Linda Caterino, Ph.D., ABPP. Committee Member: Tracy Spinrad, Ph.D.

Lerner, D. (2011). *Cyberbullying among children in Japanese and American middle schools: An exploration of prevalence and predictors*. Committee Co-Chairs: Linda Caterino, Ph.D., ABPP & Kathy Nakagawa, Ph.D. Committee Member: Becky Ladd, Ph.D.

Mahoney, J. (2010). *Sleep disorders symptoms in children with autism*. Committee Chair: Linda Caterino, Ph.D., ABPP, Members: Kathleen McCoy, Ph.D., & Marilyn Thompson, Ph.D.

Randall, M. (2010). *The relationship between teachers, bullies, and victims*. Committee Co-chairs: Linda Caterino, Ph.D., ABPP & Becky Ladd, Ph.D., Committee Member: Kathy Nakagawa, Ph.D.

Sullivan, A. (2006). *Minority representation in special education and the factors related to disproportionality*. Co-chairs: Linda Caterino, Ph.D., ABPP and Elsie Moore, Ph.D., Committee Member: Alfredo Artiles, Ph.D.

### **Applied Projects**

#### **Chair**

Ashby, K. (2011). *Assessment of eating disorders in adolescent females*. Chair: Linda Caterino, Ph.D., ABPP, Committee Members: Kathy Nakagawa, Ph.D., & Kathleen McCoy, Ph.D.

#### **Committee Member**

Bartosik, E. (2012). *Predictors of Post-Secondary Enrollment among Youth with Learning Disabilities*. Chair: Amanda Sullivan, Ph.D., Committee Members: Elsie Moore, Ph.D., & Linda Caterino, Ph.D., ABPP.

Planck, J. (2011). *Anxiety among Trinidadian youth*. Chair: Marley Watkins, Ph.D., ABPP.

Committee member. Linda Caterino, Ph.D., ABPP

### **Master's Thesis Committee Member**

Haugen, R. G., (2009). *Relations among regulation, emotionality, and achievement*. Chair: Nancy

Eisenberg, Ph.D. & Maryann Santos de Barona, Ph.D., Committee Members: Linda Caterino, Ph.D., ABPP, and Mark Roosa, Ph.D.

Long, L. (2008). *Children surviving a brain tumor: Perceptions of their school experiences*, Chair:

David Wodrich, Ph.D., ABPP Committee Members: Linda Caterino, Ph.D., ABPP & Roy Levy, Ph.D.

Nakano, S. (2009). *Cross-battery assessment in the identification of learning disabilities*.

Committee Chair: Maryann Santos de Barona, Ph.D., Committee Members: Linda Caterino, Ph.D., ABPP, & Marilyn Thompson, Ph.D.

Nosov, K. (2008). *Examining Cattell-Horn-Carroll Cross-Battery Test selection patterns in*

*diagnosing learning-disabled students*. Committee Chair: Maryann Santos de Barona, Ph.D., Committee Member: Linda Caterino, Ph.D., ABPP & Samuel Green, Ph.D.

Perham, H. (2010). *Quantitative training of doctoral school psychologists: Statistics, measurement, and methodology curriculum*. Chair: Marley Watkins, Ph.D., ABPP, Committee Members:

Linda Caterino, Ph.D., ABPP and David Wodrich, Ph.D., ABPP.

Strickland, T. *GC, GA, Cross-Battery and reading achievement*. Committee Chair: Maryann Santos

de Barona, Ph.D., Committee Members: Linda Caterino, Ph.D., ABPP, & Sam Green, Ph.D.

Sujansky, K. (2010). *Preparing to work with racially, ethnically, and/or linguistically diverse*

*clienteles: A survey of the characteristics of school psychology training programs*. Chair:

Joanna Gorin, Ph.D., Committee members; Linda Caterino, Ph.D., ABPP & David Wodrich, Ph.D., ABPP.

Tarbox, J. (2006). *Group differences and cognitive ability profiles in students with mathematical skill*

*deficits*. Chair: Mary Ann Santos de Barona, Ph.D., Committee Members: Sam Green, Ph.D., & Linda Caterino, Ph.D., ABPP.

### **Dissertations**

#### **Chair**

- Adkins-Roberts, J. (2013). *The implementation of Response to Intervention Procedures: A comparison between African American and Caucasian students*. Committee chair: Linda Caterino, Ph.D., ABPP, Members: Robert Atkinson, Ph.D.
- Ashby, K. A. (2013). *Effects of Wilson Reading Program Training on teacher preparedness and student reading progress*. Committee Co-chair: Linda Caterino, Ph.D., Committee members: Sarup Mathur, Ph.D., Jennifer Gatt, Ph.D.
- Bacal, E. (2016). *The relationship between service delivery models in gifted programming and social skills*. Co-chair: Linda Caterino Committee members; Dina Brulles, Ph.D. & Jack Naglieri, Ph.D.
- Bartosik, E. (2014). *Effects of Positive Behavioral Supports*. Chair: Linda C. Caterino, Ph.D., John Balles, Ph.D., & Jill Stamm, Ph.D.
- Beard, R (2014). *Children's Appraisals as a Mediating Factor in the Relation between Interparental Conflict and Child Adjustment*. Co-chairs: Linda Caterino, Ph.D., ABPP & Paul Miller, Ph.D., Committee Member: Kathryn Nakagawa, Ph.D.
- Brown, A. *A written expression measurement system*. Committee Co-chairs: Marley Watkins and Linda Caterino, Ph.D., ABPP
- Brotherton, K. (2017). *Espacio Iluminado: An Empowerment Model of Latino Parent Involvement Located in the Third Space*. Committee Chair: Linda Caterino, Ph.D., ABPP, Members: Ray Buss, Ph.D., K. Weber, Ed. D
- Brown, A. (2014). *Effect of school day schedule on high school students' performance*. Chair: Linda Caterino, Ph.D., ABPP, John Balles, Ph.D.
- Brysacz, L. (2017). *Ready, Set, Succeed! Growth Mindset Instruction in a Community College Success Class*. Chair: Linda C. Caterino, Ph.D., ABPP. Members: Michelle E. Jordan, Ph.D., & Marianne A. Auten, Ed.D.
- Calderon-Tena, C. (2012). *Cognitive processes in mathematics*. Committee Co-Chair: Linda Caterino, Ph. D, ABPP & Kathryn Nakagawa, Ph.D., Committee members: George Knight, Ph.D. & Kevin McGrew, Ph.D.
- Devena, S. (2013). *Predictive validity of CBM probes in reading*. Committee chair: Linda

- C. Caterino, Ph.D. Committee member: John Balles, Ph.D.
- Drane, D. (2017). Developing a web-based hiring resource at a medical college: Chair: Linda C. Caterino, Ph.D., Members: Molly Ott, Ph.D. & Tara Cunningham, Ed.D.
- Edmonds, L. (2017). Intersectionality: An Arts-Based Approach to Student Awareness. Chair: Linda C. Caterino, Ph.D., ABPP, Members: David Carlson, Ph.D., & Carol Sumner, Ed.D.
- Gaio, V. *Bullying Interventions*. Committee chair: Linda C. Caterino, Ph.D., ABPP, Committee Members: John Balles, Ph.D. & Paul Miller, Ph.D.
- Gambrel, T.J. Predictive validity of CBM probes in mathematics. Committee Chair: Linda Caterino, Ph.D., ABPP. Committee Members: Jill Stamm, Ph.D. & Sam DiGangi, Ph.D.
- Hall, M. (2012). *Screening in SWPBS: A Comparison of Three Methods*. Co-Chairs: Linda Caterino, Ph.D., Sarup Mathur, Ph.D. & Jenefer Husman, Ph.D.
- Harrop, L. (2017). Self-Determination Skill Development: A Qualitative Exploration of College Students with Autism Spectrum Disorders, Chair: Linda C. Caterino, Ph.D., Member: Kathleen Puckett, Ph.D. & Georgeana Montoya, Ed.D.
- Hutchinson, A. (2017). Experiential Learning: Perspectives from Undergraduate Peer-Advisors Pursuing Careers in Higher Education, Chair: Linda C. Caterino, Ph.D., ABPP. Members: Andre Brown, Ph.D., & Linda Sullivan, Ed.D.
- Kong, T. (2103). *Giftedness and social skills*. Committee chair: Linda Caterino, Ph.D. committee members: Dina Brulles, Ph.D., & Jack Naglieri, Ph.D.
- Mahoney, J. (2012). *Elementary teachers' concerns regarding students showing characteristics a chromosomal disorder*. Chair: Linda Caterino, Ph.D., Committee Members: Sarup Mathur, Ph.D. & Jill Stamm, Ph.D.
- Nakano, S. *WISC-IV factor analysis with Native American students*. Committee Co- Chairs: Marley Watkins, Ph.D., ABPP & Linda Caterino, Ph.D., ABPP Committee member: Sylvia Cohen, Ph.D.
- Perham, H. *Interpersonal Skills of Gifted Students: Risk versus Resilience*. Committee chair: Linda Caterino, Ph.D. committee members: Dina Brulles, Ph.D., & Jack Naglieri, Ph.D.
- Planck, J. Use of Response to Intervention in ELL populations as a determination of Learning /Disability. Committee Chair: Linda Caterino, Ph.D. Committee Members: Sylvia Cohen,



Ph.D.

Randall, M. (2013). *Bullying and personality characteristics*. Committee chair: Linda Caterino, Ph.D.

Committee members: Kathryn Nakagawa, Ph.D. & Kathleen McCoy, Ph.D.

Strickland, T. *Factor Analysis of the Woodcock-Johnson Cognitive Assessment Battery –*

*III*. Co-Chairs: Marley Watkins, Ph.D., ABPP, & Linda Caterino, Ph.D., ABPP, Committee member: Amanda Sullivan, Ph.D.

Sullivan, A. (2009). *Patterns and predictors of English language learner representation in special education*. Co-Chair: Linda Caterino, Ph.D., ABPP, & Elsie Moore, Ph.D., Committee

Member: Alfredo Artiles, Ph.D.

Victor, L. (2017). How close reading influences reading comprehension. Chair: Linda Caterino,

Ph.D., Members: Mirka Koro-Ljungberg, Ph. D, and David McNeil, Ed.D.

**Doctoral Committee Member:**

Anderson, K. S., (2009). *Autism & social skills groups*. Chair: David Garcia, Ph.D., Committee

member: Linda Caterino, Ph.D., ABPP.

Crawford, A. (2008). *Demographic and environmental influences on children's career competency perceptions*. Committee Chair: Maryann Santos de Barona, Ph.D., Committee Members:

Marilyn Thompson, PH.D. & Linda Caterino, Ph.D., ABPP

Gonzales-Macias, L. (2009). *Consequences of asthma in elementary students*. Chair: David Wodrich,

Ph.D., ABPP. Committee Members: Linda Caterino, Ph.D., ABPP, & Joanna Gorin, Ph.D.

Jensen, B. (2009). *A sociocultural model relating family and school variables to literacy learning for Mexican children*. Committee Chairs: Eugene Garcia, Ph.D. & Marilyn Thompson, Ph.D.,

Committee Members: Carlos Ovando, Ph.D. & Linda Caterino, PH.D., ABPP.

Kaprolet, C. (2011). *Social-emotional predictors of postsecondary enrollment for students with*

*disabilities*. Chair: Amanda Sullivan. Committee Members: Linda Caterino and Chong Ho Yu.

Larsen, A. (2008). *Changes in academic achievement as a function of school mobility for special*

*education students*. Committee Chair: Sam Green, Ph.D., Committee Members: David Garcia, Ph.D., and Linda Caterino, Ph.D., ABPP.

Lerner, D. *A scale for measuring bullying*. Committee Chair: Samuel Green, Ph.D., Committee

members: Linda Caterino, Ph.D., ABPP, Kathryn Nakagawa, Ph. D,

Long, L. *Teacher confidence in teaching children with brain tumors*. Committee Chair: David

L\Wodrich, Ph.D., ABPP, Members: Linda C. Caterino, Ph.D., ABPP & Roy Levy, Ph.D.,

Luckey, A. (2009). *Cognitive and academic gains because of cognitive training*.

Committee chair: Maryann Santos de Barona, PH.D., Committee Members; Linda Caterino,

Ph.D., ABPP, & Amy Guimond, Ph.D.

Nosov, L. *Adaptive Behavior Assessments in a Sample of Autistic and Non-autistic School-aged*

*Children* Chair: Maryann Santos de Barona, Ph.D., Committee Members: Linda Caterino, Ph.D.,

ABPP & Chris Smith, Ph.D.

O'Malley, K. (2018). *Proactive advising in admission services: Minding the gap in effective*

*communication through text messaging*. Chair: Karl Hermanns, Ed.D., Committee members:

Linda Caterino, Ph.D., & Glen Fogarty, Ph.D.

Redhair, E. *The effect of a stimulus fading multimedia program on nonsense word recognition for*

*individuals with autism*. Committee Chair: Kathleen McCoy, Ph.D., Committee Members:

Linda Caterino, Ph.D., ABPP, & Sarup Mather, Ph.D.

Spencer, M. (2007). *The occurrence and academic impact of ADHD symptoms in boys with*

*hemophilia*. Committee Chair: David Wodrich, Ph.D., ABPP & Committee Members: Linda

Caterino, Ph.D., ABPP, Joanna Gorin, Ph.D., & Dr. Recht.

Tarbox, J. (2009). *Teachers' willingness to provide accommodations for students with bipolar*

*disorder*. Committee Chair: Maryann Santos de Barona, Ph.D., Members Linda Caterino,

Ph.D., ABPP & David Wodrich, Ph.D., ABPP

Crawford, S. *Post-traumatic stress disorder and attachment*. Committee Chair: Elsie Moore, Ph.D.,

Committee member: Linda Caterino, Ph.D., ABPP, Jill Stamm, Ph.D.

### **Clinical Research Projects**

#### **Chaired**

Chrisman, P. (2005). *A treatment program for sexually abused children*: Chair: Linda Caterino,

Committee Member: Deborah Lewis. Argosy University/Phoenix, Vol 96.

Cluff, J. (2003). *The relationship between problem behaviors and academic achievement: An archival study using the Caterino Attention Deficit Hyperactivity Scale and the Stanford Achievement*

*Test – Ninth Edition*. Committee Chair: Linda Caterino, Committee Member: Frederick

- Wechsler, Argosy University/Phoenix, Vol. 34.
- Elder, L. M. (2004). *Efficacy of social skills treatment for children with Asperger Syndrome*.  
Committee Chair: Linda Caterino, Committee Member, Thomas Virden, Argosy  
University/Phoenix, Vol. 64.
- Gandhi, S, (2005). *SSCASTS: A school-wide system designed to reduce violence through  
the promotion of a standards-based social-emotional competencies*. Committee Chair: Linda  
Caterino, Committee Members: Thomas Virden & Maria Cota, Argosy University/Phoenix.
- Huggins, N. (2004). *Executive Function as a causative factor of autism*. Committee Chair: Linda  
Caterino, Committee Member: Thomas Virden, Argosy University/Phoenix, Vol. 85.
- Martin, A. (2005). *Development of an integrated trauma program for incarcerated adolescent  
females*. Committee Chair: Linda Caterino, Committee Member: Thomas Virden, Argosy  
University/Phoenix, Vol. 104.
- Moreno, D., (2005). *Predicting adjustment variables in a correctional population*. Committee Chair:  
Linda Caterino, Committee Member: Thomas Virden, Argosy University/Phoenix, Vol, 97.
- Nunemacher, L. (2005). *The Academic and Behavioral Effects of Changing Elementary Schools*.  
Committee Chair: Linda Caterino, Committee Member: Thomas Virden, Argosy  
University/Phoenix, Vol. 100.
- Randall, T. (2003). *Reactive Attachment Disorder*. Committee Chair: Linda Caterino, Committee  
Member: Kiran Amin, Argosy University/Phoenix, Vol. 32.
- Romano-Shacknai, D.M., (2004). *The relationship of the Adolescent Temperament Questionnaire to  
the Caterino Assessment of Attention Deficit Hyperactivity Disorder Scale*, Committee Chair:  
Linda Caterino, Committee Member: Thomas Virden, Argosy University/Phoenix, Vol. 79.
- Webster, D. (2003). *Literature Review: An examination of the relationship between Attention Deficit  
Hyperactivity Disorder and Bipolar Disorder in Children*, Committee Chair: Linda Caterino,  
Committee Member: Fred Wechsler. Vol. 56.

**Committee Member**

- Bonfiglio, R., (2002). *Impaired Self-Awareness of Deficits Following Traumatic Brain Injury*  
Committee Chair: Kiran Amin, Committee Member: Linda Caterino, Argosy  
University/Phoenix, Vol. 12.

- Cox, J. (2005). *The therapeutic use of metaphorical storytelling with traumatized children*. Committee Chair: Cornelia Pinnell, Committee Member: Linda Caterino. Argosy University/Phoenix, Vol. 108.
- DeSimone, G. (2006). *The effectiveness of social skills training interventions for the treatment of Asperger Syndrome*. Committee Chair: Cornelia Pinnell, Committee Members: Linda Caterino & Thomas Virden, Argosy University/Phoenix, Vol. 136.
- Gross, D. (2003). *Judicial Decisions: What Issues are Important then making Child Custody Determinations?* Committee Chair: Deborah Lewis, Committee Member: Linda Caterino. Argosy University/Phoenix, Vol. 53.
- Hart, H. (2007) *Genetic Markers of ADHD & Bipolar Disorder*. Committee Chair: Thomas Virden, Committee Members: Linda Caterino & Stephanie Vitanza, Argosy University/Phoenix.
- Kaner, R. *Learning Disabilities: A treatment program*. Committee Chair: Lisa Elder, Committee Members: Linda Caterino and Thomas Virden.
- McClure, J. (2003). *Religious and online infidelity: Assessing the degree to which spirituality and anonymity affect individual choice*. Committee Chair: Thomas Virden, Committee Members: Linda Caterino & J. A. Hogg, Argosy University/Phoenix, Vol. 50.
- Reeder, J. (2012). *Feedback in educational instruction*. Chair: Michael McCarthy, Member: Linda Caterino. Argosy University/Phoenix.
- Snyder, C. (2005). *Narcissism, Substance Abuse and Treatment: A review of the psychoanalytic literature*. Committee Chair: Modesto Hevia, Committee Member: Linda Caterino, Argosy University/Phoenix. Vol.116.
- Worthy, T. (2006). *The Validity of the KABC-II and the WJIII in a special education population*. Committee Chair: Michael McCarthy, Committee Members: Linda Caterino & Kiran Amin. Argosy University/Phoenix.